

# RECOGNIZING HEARING LOSS IN CHILDREN BEYOND INFANCY

The following are examples milestones a typically developing child should be reaching

AGES	SPEECH	HEARING
1 YEARS OLD	<ul style="list-style-type: none"> <li>IMITATES ANIMAL NOISES</li> <li>SAYS 4-6 SIMPLE WORDS</li> <li>PUTS 2 WORDS TOGETHER</li> </ul>	<ul style="list-style-type: none"> <li>LOCALIZES FROM ALL DIRECTIONS</li> <li>CONSISTENT HEAD TURN</li> <li>FOLLOWS 1- PART DIRECTIONS</li> </ul>
18 MONTHS	<ul style="list-style-type: none"> <li>SAYS AROUND 50 WORDS</li> <li>CAN IDENTIFY 1-4 BODY PARTS</li> <li>OMITS SOME INITIAL AND MOST FINAL CONSONANTS</li> </ul>	<ul style="list-style-type: none"> <li>LOOKS AROUND WHEN ASKED "WHERE" QUESTIONS</li> <li>UNDERSTANDS 1 STEP QUESTIONS &amp; COMMANDS</li> </ul>
2 YEARS OLD	<ul style="list-style-type: none"> <li>NAMES PICTURES AND SOME BODY PARTS</li> <li>CAN PUT 3 WORDS TOGETHER</li> <li>USES 2-3 WORD PHRASES</li> </ul>	<ul style="list-style-type: none"> <li>AUDITORY MEMORY OF 2 ITEMS</li> <li>COMPREHENDS A VARIETY OF PHRASES</li> <li>FOLLOWS 2-STEP DIRECTIONS</li> </ul>
3 YEARS OLD	<ul style="list-style-type: none"> <li>ASKS 1-2 WORD QUESTIONS</li> <li>NAMES COLORS</li> <li>EXPRESSIVE (50-250+ WORDS) &amp; RECEPTIVE (500-900+) WORDS</li> </ul>	<ul style="list-style-type: none"> <li>UNDERSTANDS LONG SENTENCES</li> <li>LISTENS TO FAMILIAR SONGS ON TAPE</li> <li>LISTENS FROM DISTANCE</li> </ul>
4 /5 YEARS OLD	<ul style="list-style-type: none"> <li>EXPRESSIVE VOCAB OF 800-1500+ WORDS</li> <li>RECEPTIVE VOCAB OF 1200-200+ WORDS</li> <li>UNDERSTANDS BASIC CONCEPTS</li> </ul>	<ul style="list-style-type: none"> <li>FOLLOW DIRECTIONS WITH MORE DIFFICULT CONCEPTS</li> <li>RE-TELLS LONGER STORIES IN DETAIL</li> <li>TRACKS AN 8 WORD SENTENCE</li> </ul>